Spaces for learning

Education volume 1
Spaces for learning

Learning is no longer linear—it’s about making connections, not just memorizing facts. Whether students are interacting with people, information, or experiences, the places they learn should support those connections. Flexibility can let the space follow the learning, not the other way around.

More and more students are drawn to spaces designed around them—spaces that allow them to interact, focus, and learn alongside each other. Informal social spaces between office and instruction spaces become hotspots of activity and curiosity. Spaces that encourage learning outside of class allow students to collaborate, build relationships, and feel part of a community.

The right place for focus and preparation can help instructors do so much more. Similarly, when faculty pair personal offices with collaborative hubs, casual interactions and meaningful relationships can help instructors connect with students and create a better environment for learning.
Designing for what people need

People have needs they try to meet in the spaces they occupy. At times, it can be difficult to describe or define what people want or need. People are often unsure themselves. But after decades of experience thinking about human needs and creating solutions to support them, the focus is on enhancing spaces for individuals, groups and fundamental human interactions.

Connection brings us together.

Discovery inspires us to think differently.

Focus creates clarity for us.

Restoration helps us find balance.

Above: Cubic lounge, Boost ottoman, Skara lounge, Madrid occasional, Modern Amenity occasional by Carolina
Think about your day

Use this chart to learn about the spaces needed for people. How do the needs of students, faculty, administration and guests co-exist? Do people need more alone areas or are more gathering locations needed? This simple exercise starts the conversation to imagine places that solve for human interactions as people go about their day in productive, meaningful and intentional ways.

<table>
<thead>
<tr>
<th>Connect</th>
<th>Pair</th>
<th>Small group</th>
<th>Medium group</th>
<th>Large group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ideas + information</td>
<td>Across the table</td>
<td>Around the table</td>
<td>Meeting</td>
<td>Meeting</td>
</tr>
</tbody>
</table>

**Discover**

- Creative thought
- Co-creation

**Focus**

- Heads down + making sense
- Solving + co-creating
- Co-creating + decisions
- Co-creating + strategy
- Strategy + directional

**Restore**

- Resting + reflection + self-care
- 1 on 1 care
- Nurturing care
- Wellbeing
- Communal care

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All information displayed is property of OFS.
Connect

Places to connect to other students, faculty, friends, and communities support a holistic learning experience for students. Connection lies at the very heart of what makes us human. These sort of places are where you come to know and be known — to belong. Places to connect create the context for unexpected conversations and an organic community. We believe people are better together, and connection brings us together.

Intermix table, Mile Marker cabinetry by Carolina
Above: Coact club chairs, Intermix lockers, X&O occasional by Carolina
Right: Flexxy stools, Intermix collaborative table, Mile Marker cabinetry by Carolina
School

educational environment

lounge and club chairs, genus stools, spun occasional
Above: Kintra table, Intu stools, Boost ottomans, Intermix lockers
Wallcovering: Foster by Visual Magnetics
Right: Cubic lounge, Madrid occasional
Above: Coact modular lounge, Hinchada ottoman, Applause table
Left: Coact modular lounge and club chair, Intermix storage
Education is where a student’s most formative learning happens, and spaces that enhance a diversity of learning modes can play a key role in a student’s success. The right places have the power to ignite discovery. We believe discovery is a fundamental human need, because the places that inspire us to discover help us imagine new ideas, information, and ways of thinking — changing the way we approach our lives and putting us on a path to become a lifetime learner.
Applause training tables, Acem seating
Above: Bända modular lounge, Intermix conference table, Collier seating,
Left: Intermix Huddle and mobile markerboard, Flexxy seating, Applause training tables
Above: Coact modular lounge, Genus stacker, Intermix lockers, X&O occasional by Carolina
Right: Layer teacher station, Boost ottomans, Quickstacker seating by Carolina,
Wallcovering: Foster by Visual Magnetics
Layer teacher station, Applause training tables, Aves side seating, Boost ottomans, Kobra table, intu stools, Wallcovering: Foster by Visual Magnetics
Focus

Whether planning a lesson or writing an essay, places to focus provide both instructors and students with a chance to balance collaboration with individual work. Whether you’re alone or closely alongside others, places to focus are places to get things done. Focus means bringing things together; people, ideas, and information. When we bring things together we can work “in the zone” and solve problems we otherwise couldn’t.
Above: Eleven library tables, Collier guest, Preview light, Hinchada modular lounge
Left: Coast modular lounge, Applause table
Above: Staks casegoods, Balance guest, Genus seating
Left: Applause training table, Agile data and power distribution, Sladr seating
Above: Lotus pull-up table, Cubic sofa
Right: Riff table, Modello stools, Boost ottomans,
Wallcovering: Foster by Visual Magnetics
In the midst of hectic day-to-day schedules, restorative places create environments for students and instructors to recharge their mental energy. Balance matters. From catching your breath on your own to sharing a reflective moment with someone else, these are places that feed your energy and help you heal. Restoration can be both active and passive, sometimes processing or planning, sometimes just recharging your physical, mental, and emotional batteries.
Above: Agile data and power distribution, Boost ottoman, Bistro stool, Edge modular lounge
Left: Applause tables, Bistro seating
Above: Mention rocker with ottoman
Right: Edge modular lounge, Boost ottomans, Hinchada ottoman
Our design ethos

Creating great products and experiences begins with understanding and caring about people. We do this by focusing on three ideas in our design process: Simple, Purposeful, Personal.

Simple.
Creating a simple product is harder than a complex one. When you can find the root of what someone is looking for in a given setting, it clarifies the problem you're trying to solve and produces a simple, intuitive solution. In this way, simplicity helps us do more, by focusing on the details that really matter for people.

Purposeful.
We don’t believe in designing products just to fill out a category or follow someone else’s trend. Instead, our designs emerge from conversations and observations about the things people need from the places they occupy. Every piece we design offers a unique value.

Personal.
We put a personal touch in everything we do, design is no exception. It’s one reason intentional craftsmanship is so important to our products. We believe the ergonomics and style of a product have the ability to support and inspire people in a personalized way.